Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Penguin Chick

Tic Tac Toe

Directions: After reading, ***Penguin Chick*** choose **three** activities to do. Complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  Read and listen to someone else say the spelling words. Create pairs of words that rhyme by using existing words and thinking of new words. Draw a line under the “er” spelling pattern. | **Vocabulary/Spelling**  Choose 5 vocabulary words. Look each word up in the glossary in the back of the reading book. Read the definition. Rewrite the definition in your own words for the vocabulary word. | **Vocabulary/Spelling**  Write your spelling words in ABC order ***BACKWARDS*** (Z-A). Then write a sentence that tells how all of the spelling words are the same. |
| **GRAMMAR**  Adjectives are words that describe nouns. Create a bubble map with “Penguin” in the middle. Create the smaller bubbles using only adjectives. Hint: adjectives can describe how something looks, tastes, smells, feels, sounds, or how many of something. | **GRAMMAR**  Chose 5 different animals. With help, research each animal. Write the name of the adult animal and the name of its young (baby).  Ex: kangaroo joey  goose gosling | **GRAMMAR**  **Create a tree map with 2 branches titled Nouns. Choose 8 nouns from the story. Write the nouns under the appropriate branch.**  Highlight plural nouns  Nouns  Proper Common  Emperor Penguin bird  Antarctica chicks |
| **COMPREHENSION**  Read p. 208-209. Draw & complete the Main Idea & Detail map. Use words and pictures from the story as text evidence. | **COMPREHENSION**  Chose two pages from the story to reread. Write sentences to answer the questions: Who? Did what? When? Where? & Why? | **COMPREHENSION**  Use books, magazines, or the internet to research a bird you like. Look for facts and pictures. Write a paragraph using the facts you discovered. Draw a picture to illustrate your writing. |

**Vocabulary Words:**

*Webbed, otherwise, waterproof, steer, junior, slippery, whistle, finally*

**Spelling Sound Words:**

**Father, over, under, herd, water, verb, paper, cracker, offer, cover, germ, master**

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**Super Second Grade Lesson 21 Mission:**

* **Read & listen to grade level articles. Identify the main idea & details.**
* **Ask & answer questions about texts/stories (Who, What, When, Where Why).**
* **Recognize, & describe how pictures/diagrams and captions contribute to a story.**
* **Identify, generate and accurately use adjectives to describe nouns.**
* **Recognize, spell, and use words containing “R” controlled vowels (spelling words).**
* **Write an information paragraph to inform readers.**
* **Fluently add and subtract math problems equaling 0-20 (3 seconds per problem).**
* **Understand that three digits in a number represents groups of Hundreds, Tens, & Ones.**
* **Understand that an equal sign means that both sides are balanced (equal the same number, 6=6 or 3+3=2+4).**
* **Accurately measure a variety of objects several different ways using appropriate tools.**
* **Complete “measurement” word problems using numbers, pictures, & words to explain your answers.**
* **Complete addition and subtraction two & three digit math problems with regrouping.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).